

# Valley View ISD District Improvement Plan 2008-2009

“Eagles Above and Beyond”

The District is committed to providing effective instruction to develop the potential of all our students using the latest techniques of teaching and contemporary technology. Our intention is that all student who graduate from our District will acquire a foundation for a production life and will have the skills necessary for success in higher education and/or the workplace. We expect our students to develop a sense of self-worth and confidence that will allow them to cope with their ever-changing world environment.

## Valley View ISD Belief Statements

1. We believe that all students can reach their full potential for success in life through the foundation of education.
2. We believe in pursuing excellence in education
3. We believe that for optimum results, the educational process must include a share responsibility among the home, school and community.

The district receives federal monies from Title I Part A, Title I Part C, Title II Part A, Title II Part D, Title III, and Title IV in relationship to the NCLB Amendment to the Elementary and Secondary School Act of 1965. All district monies related to these Titles whether spent directly by the district or allocated to an appropriate campus for expenditure will be utilized to directly support the intended purpose(s) and program beneficiaries as listed below:

### **Title I, Part A:**

**Intended Purpose** – to enable all children to meet the state student performance standards

**Intended Beneficiaries** – students who experience difficulties mastering the state academic achievement standards

### **Title II, Part A:**

**Intended Purpose** – increase student academic achievement through improving teacher and principal quality

**Intended Beneficiaries** – teachers, principals, assistant principals, and others as appropriate to program intent

### **Title II, Part D:**

**Intended Purpose** - improve student academic achievement through the use of technology in elementary and secondary schools

**Intended Beneficiaries** – all students and teachers at eligible LEA's

### **Title III, Part A:**

**Intended Purpose** – provide supplemental resources to help LEP children attain English proficiency in core academic subjects

**Intended Beneficiaries** – LEP students, including immigrant children and youth

### **Title IV, Part A**

**Intended Purpose** – support comprehensive (EE-12) drug use & violence prevention programs to foster safe & drug-free schools and communities

**Intended Beneficiaries** – all students, staff, parents, and relevant community groups

## District Goals

### Valley View ISD:

1. Strives to attain a Recognized state rating and the highest ratings for all accountability systems.
2. Seeks to enhance student achievement by providing high-level academic programs to ensure post-secondary success.
3. Maintains a positive, safe, and orderly school climate.
4. Provides all staff with ongoing quality staff development that results in highly qualified staff and improved student performance.
5. Encourages parental and community involvement.

***Goal 1: Strives to attain a Recognized state rating and the highest ratings for all accountability systems.***

**Objective 1-1: 80% of all students and each student subgroup (White, Hispanic, Economically Disadvantaged, African American, Special Education, LEP/ESL, At-Risk, Gifted/Talented, CTE) will meet the passing standard for the Reading/ELA, Mathematics, Science, and Social Studies TAKS tests.**

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Utilize OFYP to motivate students to do their best on TAKS tests	Principals  Teachers	Throughout the school year	OFYP powerpoint presentation Announcements	TAKS scores Number of students participating in OFYP	
Administer benchmark tests throughout the year	Principals  Teachers	Throughout the school year	Released TAKS tests Study Island tests Title I funds--\$75,650 ARI/AMI funds--\$13,576 TMSDS State-adopted textbooks FIRST in Math	Scores on various benchmarks TAKS scores	
Data disaggregation of TAKS scores and benchmark results	Director of Student Services  Principals  Teachers	Throughout the school year	TAKS results Eduphoria	Data sheets Information produced	
Focus on special populations' scores and progress	Director of Student Services  Principals  Teachers	Throughout the school year	Benchmark scores TAKS scores Study Island results Title I funds--\$75,650 ARI/AMI funds--\$13,576 Progress reports/Report cards	Testing results	

<b>Objective 1-2: The district will strive to attain compliance in regards to all special populations' (White, Hispanic, Economically Disadvantaged, African American, Special Education, LEP/ESL, At-Risk, Gifted/Talented, Migrant, Section 504, Homeless) identification and services.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Utilize RtI to help identify students in need of assistance	Director of Student Services  Principals  Campus Student Support Teams	Throughout the school year	RtI powerpoint presentation RtI forms and process RtI books provided by ESC XI RtI program results including Study Island ARI/AMI funds--\$13,576	Number of referrals to the SST and number referred to Special Education	
Follow Special Education IEP's and the procedures for selecting allowable state tests	Principals  Teachers  Special Ed. Co-op personnel	Throughout the school year	TAKS Accommodations manual ARD Committee Decision-Making Manual	Compliance with IEP's and testing requirements	
Use Child Find to find children in need of assistance	Principals  Special Ed. Co-op	Throughout the school year	Special Ed. Co-op	Number of students referred	
Provide a homeless liaison, maintain a district plan, provide services as needed to homeless students & ensure homeless students have access to same challenging state goals	Homeless liaison  Principals	Throughout the year	Homeless plan Student Residency questionnaires Title I Homeless Set-aside--\$757	Timely identification of students Services provided to students	
Identify at-risk students and notify staff	Counselors  Principals	Fall 2008	At-risk criteria information sheets Previous years' lists	At-risk list and notification method	
Test students for English Language Proficiency and hold initial LPAC's	Director of Student Services	Within 20 days of the student's enrollment	English proficiency tests	LPAC paperwork/dates	
Hold LPAC's for special education students in conjunction with ARD's	Director of Student Services  Diagnosticians  Special Ed. Teachers	Throughout the school year	LPAC/ARD paperwork	LPAC/ARD paperwork	

Plan for ESL's students' state testing and review their progress annually	Director of Student Services Principals Teachers	Prior to state tests At the end of the school year	State test results (TAKS, TELPAS, etc.) LPAC paperwork	LPAC meeting dates	
Send the occupational survey home with each student and send appropriate ones to the ESC SSA for them to evaluate.	Secretaries Director of Student Services	August 2008/2009	Surveys	Completed surveys	
Update a Migrant Identification and Recruitment plan each year. (see attached)	Director of Student Services	Fall 2008/2009	ESC XI ID&R template	Completed plan	
Keep an open referral process for the Gifted/Talented program.	Director of Student Services	Throughout the school year	GT testing materials and referrals	Number of Referrals	
Review requests for Section 504 services, hold evaluation meetings to determine eligibility, and provide services.	Director of Student Services Principals Teachers	Throughout the school year	Section 504 meeting notes Referral papers	Section 504 referrals	
Hold annual Section 504 meetings for students in the program	Director of Student Services Principals Teachers	Throughout the school year	Section 504 meeting notes	Section 504 meeting dates	
Ensure staff are aware of students in the special population groups and provide accommodations notices when appropriate	Director of Student Services	Throughout the school year	Special Populations acknowledgement forms	Signed Special Populations acknowledgement forms	

**Objective 1-3: The district will strive to decrease the drop-out rate and improve the completer and graduation rates for all student subgroups.**

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Develop a drop-out prevention program	High school and Middle school principals	Fall 2008	Odyssey software Other schools' programs Legal advice	Number of students participating and number prevented from dropping out	

Continue to contract with Sanger ISD for Linda Tutt Center services for students at-risk of dropping out	Superintendent High School Principal	Fall 2009 Throughout the school year	Contract with Sanger ISD Student referrals to the programs	Number of students participating and number prevented from dropping out	
Use Odyssey software program to help students regain credits	High school and Middle school Principals	Throughout the school year	Odyssey software Student transcripts	Number of students participating & number prevented from dropping out	

**Objective 1-4: The district will strive to decrease the number of discretionary DAEP and ISS placements for all student subgroups.**

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Principals will monitor the number of discretionary DAEP and ISS placements.	Principals	Throughout the school year	Principal's time	Number of discretionary DAEP and ISS placements	

**Objective 1-5: The district will strive to maintain compliance with all NCLB requirements including meeting the standards for Adequate Yearly Progress (AYP) and Annual Measurable Achievement Objectives (AMAO's).**

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Retain and recruit Highly Qualified appropriately certified teachers	Principals	When hiring	Teacher transcripts Highly qualified paperwork from other districts Title I funds--\$75,650	Highly Qualified report	
Attend ESC trainings regarding NCLB requirements	Director of Federal Programs	Throughout the school year	ESC XI Title I funds--\$75,650	Number of meetings attended	
Cooperation on completing the NCLB application and evaluations	Director of Federal Programs Elementary and Middle School Principals	Throughout the school year	Title I funds--\$75,650 Title IIA funds--\$24,826 Title IV funds--\$1649	Completed application and evaluation	
Conduct an evaluation of the DIP and a needs assessment for the upcoming school year	Director of Federal Programs	May of each year	SBDM committee members	Meeting agenda and minutes	
Monitor the progress of ESL students	Director of Student Services	Each 3 week progress report & 6 week report card	Progress reports and report cards	Dates of discussions with individual students	

<b>Objective 1-6: The district will strive to maintain a 97% attendance rate.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Each campus will implement a process for contacting parents of absent students	Campus principals	Throughout the school year	Employee time	Log of notification	
Use OFYP as a motivator for student attendance	Principals Teachers	Throughout the school year	OFYP powerpoint presentation Announcements	Number of students participating in OFYP due to attendance issues	

<b>Objective 1-7: The district will strive to maintain small class sizes in order to help students' achievement.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Use Title IIA funds to keep elementary class size small	Federal Program Director Elementary Principal	Summer 2008/2009	Title IIA funds--\$24,826	Class size numbers	
Develop schedules that keep class size manageable	Principals	Summer 2008/2009	RSCCC scheduling program	Class size numbers and schedules	

<b>Objective 1-8: The district will strive to accurately code students in the PEIMS system.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
District personnel will double-check special populations coding	Director of Student Services PEIMS clerk Cafeteria Manager Principals Counselors	Prior to PEIMS submissions Prior to TAKS tests	PEIMS reports Special Population lists RSCCC student data	Number of coding errors	

**Goal 2: Seeks to enhance student achievement by providing high-level academic programs to ensure post-secondary success.**

<b>Objective 2-1: The district will evaluate student progress on grade-level learning.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Use test data from benchmarks, TAKS, TPRI, TEMI, and classroom assessments to evaluate student progress	Director of Student Services Principals Teachers Counselors	Throughout the school year	TAKS scores Benchmark scores TPRI/TEMI scores Classroom assessments scores Report cards	Spring TAKS scores	

<b>Objective 2-2: The district will provide student programs that increase student success and achievement and are aligned with district, state, and national curriculum standards.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Provide GT program with an open referral process, annual evaluation, and utilize the Texas Performance Standards Project	Director of Student Services  GT teachers  Principals  GT teachers	Throughout the school year Pull-out program once a week	Texas Performance Standards Project	GT Annual Evaluation surveys	
Provide extracurricular activities including UIL	Principals  UIL Coordinators	Prior to UIL events	UIL materials	UIL participation numbers	
Provide tutorials for highly mobile students, struggling students, absent students	Principals  Teachers	Throughout the school year	Time in schedule for tutorials	Number of students in tutorials	
Provide instructional materials that help special needs students access curriculum (Braille items, books on tape, etc.)	Director of Student Services  Principals Teachers Counselors	Throughout the school year	Local instructional funds  Reading for the Blind and Dyslexic  ESC XI services	Number of materials needed and received	
Provide instructional materials to help students meet the standard on state assessments (TAKS, TPRI, TEMI, etc.)	Federal Program Director  Principals  Teachers	Throughout the school year	Title I funds--\$75,650 Local instructional funds ARI/AMI funds--\$13,576	Materials needed and received	

**Goal 3: Maintains a positive, safe, and orderly school climate.**

<b>Objective 3-1: The district will annually ensure safe operations and planning for emergencies.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Review and update the EOP annually.	Superintendent Principals	Beginning of each school year	EOP resources from the state and national government  Security Audit information	Change sheet in the superintendent's EOP	
Train staff on safety procedures annually.	Director of Student Services  Security Audit personnel	August Inservice 2008/2009	Security Audit information	Inservice schedules/materials	
Hold regularly scheduled drills including fire, tornado, lock-down, evacuation, bus evacuation, etc.	Director of Transportation  Principals	Throughout the school year	Drill procedures  EOP Plan	Dates of drills	
Ensure a gas and valve check is conducted each year.	Superintendent	Summer 2009	Gas company	Verification of check being completed	

<b>Objective 3-2: The district will provide substance abuse programs that encourage students to avoid drugs.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Provide Red Ribbon Week activities	Director of Student Services Principals Counselors	October 2008	Title IV—Safe and Drug Free funds \$1649	Number of student participants	
Continue the local drug testing policy	Superintendent  Extracurricular sponsors  High school Principal	Throughout the school year	Local funds	Number of students testing positive	
Continue the drug dog visits	Director of Student Services  Principals	Throughout the school year	Title IV—Safe and Drug Free funds \$1649	Number of visits by the drug dog	

Provide an abstinence program	Director of Student Services Principals Counselors	At least once during the school year	Title IV—Safe and Drug Free funds \$1649	Dates of presentations Number of student participants	
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**Objective 3-3: The district will strive to update the safety of the campuses.**

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Upgrade security cameras	Superintendent Technology Director	Throughout the school year	TASB grant	Number of cameras updated/operational	
Make facilities accessible for all people	Superintendent Ag teachers and classes	Throughout the school year	Local funds for construction of handicap ramps at the football field bleachers	Completion of handicap ramps	
Provide security at extracurricular events	High School Principal Athletic Director	Throughout the school year	Local funds	Paid security stubs	
Rekey locks on exterior doors	Superintendent Maintenance	Throughout the school year	Local funds Maintenance workers' time	Number of locks rekeyed	
Enforce student arrival/dismissal procedures	Principals	Throughout the school year	Principals' time	Notification to parents of procedures	

**Objective 3-4: The district will encourage healthy living for students and staff.**

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
District nurse provides health screenings, student and staff care, staff wellness programs	Nurse	Throughout the school year	ESC XI trainings Local funds	Number of students seen Screening results Staff Wellness programs	
Participate in the state Physical Fitness test	Coaches	Prior to spring deadline	State tests	Results of state tests	
Hold SHAC meetings to discuss school health issues	Nurse Principals Superintendent	At least twice a year	Employees' time	Meeting logs	

**Goal 4: Provides all staff with ongoing quality staff development that results in highly qualified staff & improved student performance.**

**Objective 4-1: The district will provide high-quality professional development.**

<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Provide information on accountability requirements	Director of Student Services  Principals	Throughout the school year	ESC XI Accountability information TEA Accountability information	Inservice schedule	
Provide staff development based on student needs determined through test data	Director of Student Services  Principals	Throughout the school year	Title I funds--\$75,650 Local funds	Staff Development certificates	
Provide high-quality staff development during inservice days	Director of Student Services  Principals	Fall 2008/2009	Local funds Title I funds--\$75,650	Inservice schedules	
Allow teachers to select and participate in outside professional development based on their needs and student needs	Director of Student Services  Principals	Throughout the school year	Local funds Title I funds--\$75,650	Staff Development certificates	
Begin to develop a professional library of books for staff	Director of Student Services  Principals  Librarian	Throughout the school year	Local funds Title I funds--\$75,650 ESC XI	Books in the professional library and notifications to staff	
Utilize the Title IIIA SSA with ESC XI for LEP professional development.	Director of Student Services  Principals	Throughout the school year	ESC XI	Number participating	
Survey staff regarding their needs.	Director of Student Services  Principals	Spring semester	Surveys	Completed surveys	
Focus on special populations' needs	Director of Student Services  Principals  Teachers	Throughout the school year	Local funds Title I funds--\$75,650	Number of special needs professional development sessions attended	

Provide new teacher inservice	Superintendent  Director of Student Services  Principals	Fall 2008/2009	Employees' time	Inservice schedule	
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**Objective 4-2: The district will ensure teachers and paraprofessionals are highly qualified.**

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Maintain highly-qualified teacher status of 100%	Principals  Federal Programs Director	When hiring	Title I funds--\$75,650	Highly Qualified Report	
Encourage recruitment and retention of staff including the required NCLB recruitment and retention plan (see attached plan)	Superintendent  Principals  Federal Programs Director	When hiring	Title I funds--\$75,650 Local funds	Retention of Highly Qualified teachers  Highly Qualified Report	
Annual check of staff's highly qualified status	Principals  Federal Programs Director	Fall 2008/2009	Employees' time Previous year's Highly Qualified data	Highly Qualified Report	
Review highly qualified status of potential employees prior to hiring	Superintendent  Principals  Federal Programs Director	When hiring	Employees' time Potential hires' transcripts/records	Highly Qualified Status sheets and Report	

<b>Objective 4-3: The district will ensure teachers are appropriately certified.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Pay for ESL tests that results in certifications	Director of Student Services  Business Manager	When tests passed	Local funds Title I funds--\$75,650	Number of teachers ESL certified	
Check teacher certifications regularly	Superintendent's secretary	Fall 2008/2009	Employees' time	List of teacher certifications needed renewal	

<b>Objective 4-4: The district will provide professional development in technology.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Provide technology professional development based on the STaR chart and SBEC standards	Director of Student Services Principals Technology Director	Once a year	STaR Chart SBEC standards	STaR chart results SBEC standards results	
Utilize the Title IID SSA with ESC XI for technology professional development.	Director of Student Services Principals Technology Director Teachers	Throughout the school year	ESC XI--Title IID SSA	Number of participants in trainings	

***Goal 5: Encourages parental and community involvement.***

<b>Objective 5-1: The district will maintain an up-to-date and informative website. The website will include:</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Student Handbook including parents' rights to request teacher certification information	Technology Director Principals	Prior to school year	TASB Student Handbook Model	Website	
Code of Conduct	Technology Director  Principals	Prior to school year	TASB Code of Conduct Model	Website	

Educational resources for parents	Technology Director Principals Federal Programs Director	Throughout the school year	Websites Title I funds--\$75,650	Website	
Financial documents regarding district spending	Technology Director Business Manager Superintendent	Throughout the school year	Employees' time Reports	Website	
School closing information	Technology Director Superintendent Transportation Director	When necessary	Employees' time	Website	
Lunch menus	Technology Director Cafeteria Manager	Monthly	Employees' time	Website	
Upcoming activities/calendar	Technology Director Principals	Weekly	Employees' time	Website	
School board meeting information and board policy on-line	Technology Director Superintendent	Monthly	Employees' time TASB Policy On-line	Website	

<b>Objective 5-2: The district will communicate with parents regarding student progress.</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Provide access to the Parent Portal, including access during school hours for parents	Technology Director	Throughout school year	RSCCC Local funds	Parent feedback regarding Parent Portal	
Make staff emails available on the school website	Technology Director	Throughout school year	ESC email	Emails received from parents	
Continue to employ a translator to provide materials in home language	Superintendent	Throughout school year	Local funds	Documents translated Personal contacts	
Hold Parent-teacher conferences	Principals  Teachers	When necessary  Once a year for Title I schools	Title I funds--\$75,650	Log of parent-teacher conferences	
Ensure information is submitted to local newspapers	Superintendent  Principals  Sponsors	Throughout school year	Employees' time	Newspaper articles	

<b>Objective 5-3: The district will encourage parent involvement by providing:</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
Parent information sessions	Director of Student Services	Throughout the school year	TEA/National information on : Special Programs information Testing information	Number of parent participants	
District SBDM meetings	Superintendent  Principals	At least 2 per school year	Employees' and volunteers' time	Sign-in sheets	
Parent organizations	Principals  Sponsors	Throughout the school year	Employees' and volunteers' time	Parent participation	
Federal programs director who will assist campuses with parental involvement activities	Superintendent	Throughout the school year	Local funds	Parental Involvement activities provided	
Extracurricular events attendance and sponsorship	Superintendent  Principals Sponsors	Throughout the school year	Employees' and volunteers' time	Parent participation	

Back-to-School/Meet the Teacher Night	Superintendent Principals	Beginning of school year	Employees' time	Sign-in sheets	
Parent Input in to the development and evaluation of the district parental involvement policy (see attached)	Federal Programs Director Parents	May 2009	Employees' and volunteers' time Title I funds--\$75,650	Parental Involvement policy Sign-in sheets	
Annual staff training on the importance of parental involvement	Director of Student Services Principals	Fall 2008/2009	Inservice time	Inservice schedule	

**VALLEY VIEW ISD  
HIGHLY QUALIFIED TEACHER RECRUITMENT AND RETENTION PLAN  
2008-2009**

GOAL: VVISD will work to ensure that all students receive instruction from highly qualified teachers who are appropriately certified according to the No Child Left Behind and State of Texas requirements.

<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Method of Evaluation</b>	<b>Results</b>
The district will attract/retain highly qualified teachers by emphasizing the benefits of working in a small district.	Principals Superintendent	During hiring discussions and throughout the year	Employees' time	Information provided to current/potential employees	
The district will attract highly qualified teachers by advertising available positions in a variety of places and by keeping a current webpage.	Principals Superintendent Technology Director	Throughout the year as positions become available	District website ESC XI TASB website	Postings on website, newspapers, etc.	
All students, regardless of low-income or minority status, will be taught by highly qualified teachers at the same level of students who are not low-income or minority.	Principals Superintendent Director of Instruction	Throughout the year	Employees' time	Comparison of highly qualified teachers instructing low-income/minority students versus those instructing students not of low-income/minority status	
VVISD will provide high-quality, ongoing professional development to maintain 100% of classes taught by highly qualified teachers in the core academic subject areas.	Director of Instruction Principals Superintendent	Throughout the year	Professional Development funds Title I funds--\$75,650 ESC XI	Professional development records	
VVISD will attract/retain highly qualified teachers by reimbursing teachers who successfully pass the TEXES exam and fulfill the certification and highly qualified requirements.	Director of Instruction Principals Superintendent Business Manager	Throughout the year	Local funds Title I funds--\$75,650	Results of TEXES exams and budget PO's showing payment	

**VALLEY VIEW ISD  
IDENTIFICATION AND RECRUITMENT OF MIGRANT STUDENTS  
PLAN OF ACTION  
SCHOOL YEAR 2008-2009**

Migrant Contact Person: Monica Parkhill

PEIMS Contact: Janet Blackwelder

District Recruiter: ESC XI SSA

NGS Contact: ESC XI SSA

Testing Coordinator: Monica Parkhill

Member of Shared Services Arrangement?: NO (no funds received for 08-09)

Non-Project District?: YES

**IDENTIFICATION AND RECRUITMENT PLAN**

- Display Identification and Recruitment posters in the community and schools.
- Place Occupational Survey forms in student enrollment packs.
- Collaborate with ESC Region XI in the Identification and Recruitment process.
- Communicate effectively with PEIMS personnel to assure proper coding.

## **VALLEY VIEW INDEPENDENT SCHOOL DISTRICT PARENT INVOLVEMENT POLICY**

The Valley View Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(B) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Texas Education Agency.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent (if required) of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.*

#### **DEVELOPMENT OF THE DISTRICT PARENTAL INVOLVEMENT PLAN**

The Valley View Independent School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- **Parents of students involved with the program will be invited to attend a meeting regarding the development of the plan; and**
- **Parents of students involved with the program will be asked to complete surveys in the spring evaluating the program. Results will be incorporated into the next year's plan.**

#### **INVOLVEMENT OF PARENTS IN THE PLANNING, REVIEW, AND EVALUATION OF PROGRAM AND PLAN**

The Valley View Independent School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- **Parents of students involved with the program will be invited to attend a spring meeting to review the results (TAKS, SDAA II, TPRI, etc.) of the program, conduct a needs assessment, identify barriers to parental involvement, and help plan the activities and budget of the program for the next school year; and**
- **Parents of students involved with the program will be encouraged to attend campus site-base meetings held throughout the year.**

#### **DISTRICT COORDINATION, TECHNICAL ASSISTANCE, AND SUPPORT**

The Valley View Independent School district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- **The district will annually train staff members regarding parental involvement activities;**

- **The Director of Instruction and Student Services will assist campuses with coordination of services and funding for projects including the coordination and integration of Part A parental involvement strategies with parental involvement strategies under any other program the district may implement; and**
- **The Director of Instruction and Student Services will assist campuses by providing student testing information for the committee's review.**

### **PARENTAL INVOLVEMENT ACTIVITIES**

The Valley View Independent School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- The school district will, with assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding such topics as:
  - ✓ the State's academic content standards,
  - ✓ the State's student academic achievement standards,
  - ✓ the State and local academic assessments including alternate assessments,
  - ✓ the requirements of Part A,
  - ✓ how to monitor their child's progress, and
  - ✓ how to work with educators.
  - ✓ **by providing parent information workshops during the school year and providing additional information in newsletters and/or on the school district website; and**
  - ✓ **by communicating with parents through the use of e-mail, family access, and telephone.**
- The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
  - ✓ **providing parent-teacher conferences at the end of the second six-weeks for all parents of students performing below expectations; and**
  - ✓ **providing paper resources and links on the school district website that would assist parents in working with their children and understanding educational topics.**

- The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children, by:
  - ✓ **providing an opportunity for parents to enroll students in kindergarten in the spring prior to the school year; and**
  - ✓ **providing an opportunity for students to meet the classroom teacher prior to the beginning of the school year.**
  
- The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
  - ✓ **provide information to parents using newsletters and/or the school district website; and**
  - ✓ **maintain parental information at the school campus offices.**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A Programs, as evidenced by the agenda and sign-in sheet of the Title I, Part Parent Meeting held on May 29, 2008.

This policy was adopted by the Valley View Independent School District on June 16<sup>th</sup>, 2008 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 22, 2008.

**Bold=actions to be done by district**